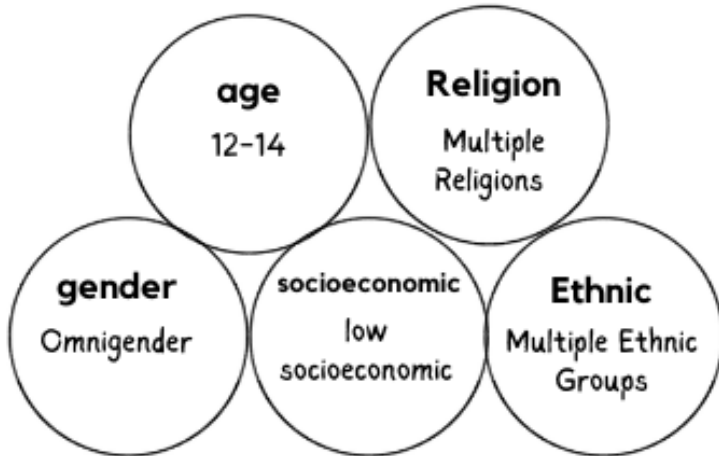


After Gandhi: One Hundred Years of Nonviolent Resistance

By Anne Sibley O'Brien & Perry Emond O'Brien with Tharanga Yakupitiyage

Focus Rings of Culture



Tier II Vocabulary

NAACP (p. 39) Protester (p. 70)
Nonviolent (p. 173) Empire (p. 7)
Unions (p. 80) Boycott (p. 60)
Reservation (p. 172) Resistance (p. 54)
Partition (p. 22)

SAMPLE DISCUSSION QUESTIONS & ACTIVITIES

Preface & Introduction

Mohandas Gandhi once said, "In a gentle way, you can shake the world." What do you think he meant by this? What does it mean to you?

1908

1. How did Gandhi protest the Asiatic Registration Act in South Africa?
2. What do you see in the book that you have also seen in your school, home, or community?

Journal Entry

Select a chapter: Consider the setting in the text: for example, neighborhood, community, home, climate, era, country, or religion . What do you see in the book? What do you see in your own world? Pause and reflect on similarities.

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Identifying Cultural Behaviors

Cultural Behavior	NonViolent Movement/Title of Chapter	Examples from the Text
Cooperative/Collaborative- Shared work/dependence on the group.	Johannesburg, South Africa	Indian men came together to break a law in South Africa to gain rights.
Cooperative/Collaborative- Shared work/dependence on the group.	This is found in every movement covered in the book. Some examples include <ul style="list-style-type: none"> • Montgomery, Alabama USA • Birmingham, Alabama, USA • Civil Rights Movement 	It was a team effort. If people work together for the group's good, African Americans will eventually have rights.
Subjective- Not just right and wrong.	Johannesburg, South Africa	Is it wrong to break an unjust law? Indian Men did it in South Africa and India to gain civil rights.
Subjective- Not just right and wrong.	This is found in every movement covered in the book. Some examples include <ul style="list-style-type: none"> • Montgomery, Alabama USA • Birmingham, Alabama, USA • Civil Rights Movement 	Is it wrong to break an unjust law? Rosa Parks and numerous Civil Rights activists did this all through the movement.
Communalism - The group is more important than the individual.	This is found in every movement covered in the book. Some examples include <ul style="list-style-type: none"> • Montgomery, Alabama USA • Birmingham, Alabama, USA • Farmworkers Strike • Black Lives Matter 	Work as a group to achieve rights. The collective we is more important than I.
Kinesthetic (high movement)- High movement while learning. Learning through physical movement.	This is found in every movement covered in the book. Some examples include <ul style="list-style-type: none"> • Montgomery, Alabama USA • Birmingham, Alabama, USA • Farmworkers Strike • Black Lives Matter 	Most of the nonviolent movements presented in the text include protests and marches requiring a lot of physical activity.